

Warner Public Schools Virtual Instruction Plan

District Name: Warner Public Schools

Superintendent Name: David Vinson

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School Year: 2026-2027

Date of Board Approval: November 10, 2025

Board Meeting Minutes Reference: Item #6

Link to Published Plan on District Website: Quick Link - Warner Public Schools
Virtual Instruction Plan

2. Purpose and Overview

Online instructional programs offered for instructional purposes and/or high school credit shall be approved by and under the supervision of the Warner Public Schools Board of Education. The proposed course(s) may be evaluated by the State Department of Education. The district may provide virtual instruction or a distance learning program on dates to be determined by the Superintendent. This power shall be provided by the board of education so that students in the district may continue instruction in the event of an emergency school closure. Students and staff will be expected to participate, and attendance shall be taken in accordance with district attendance policies and procedures for students and employees. The school district will provide resources to ensure that all students have access to virtual or distance learning programs. All instruction will be provided in compliance with Oklahoma's Academic Standards. Grades will be assigned to reflect the student's progress on assignments and/or tests provided. Students will be allowed to participate in extracurricular activities in accordance with requirements set by the school district.

3. Governance and Approval

Board Approval Date: November 10, 2025

Responsible Administrator (Superintendent or Designee): David Vinson

Oversight Assurance: The superintendent/designee will ensure plan compliance, oversee implementation, and submit required documents to OSDE.

Annual Review Statement: This plan will be reviewed annually and amended as necessary prior to November 1 each year.

4. Instructional Delivery

Virtual Platform(s): Google Classroom, Imagine Learning, IXL, Amira Learning, Reflex Math, Reading Eggs, Soft Seven, Readworks, Mystery Science, Xtra Math, and ABCYA

Standards Alignment: Courses offered for credit by means of virtual instruction shall be aligned with the Oklahoma Academic Standards (OAS).

Instructional Methods:

Synchronous (live sessions)

Asynchronous (recorded/self-paced lessons)

Hybrid (combination of both)

Additional Details:

- Recorded lessons or paper-based packets for limited technology access
- Teacher expectations and communication protocols
- Staff training procedures
- Parent and student support methods

5. Attendance and Accountability

Student progress shall be monitored daily by the supplemental online course provider. Attendance/participation in a supplemental online course shall be monitored in accordance with local district policy and determined by documented student/teacher/course interaction that may include, but is not limited to, online chats, emails, and posting/submission of lessons. The student may be counted “present” or “in attendance” when the supplemental online course provider provides evidence of student/teacher/course interaction that demonstrates student progress toward learning objectives and demonstrates regular student engagement in course activity. Supplemental online course providers shall make available to students, parents, and the school district reports that reflect daily attendance/participation, progress reports, and grades.

6. Communication Plan

Warner Public Schools will notify parents, guardians, and school staff of any virtual instruction day(s) through multiple communication channels. Notifications may be delivered via the district’s alert system, website, social media platforms, email, and/or text messaging to ensure timely and consistent communication.

7. Evaluation and Continuous Improvement

Warner Public Schools is committed to ensuring that virtual instruction remains effective, accessible, and aligned with student success. To support ongoing improvement, the district will implement the following evaluation practices:

Data Collection and Monitoring

The district will regularly collect and review key performance indicators, including:

- **Attendance Student & Participation:** Daily attendance in virtual sessions and completion of assigned instructional minutes/hours.
- **Student Engagement:** Learning Management System analytics, assignment completion rates, teacher observations, and formative assessment data.

- Academic Performance: Benchmark assessments, progress monitoring, and state-required testing results.
- Technology & Access Issues: Help-desk logs, student/parent surveys on connectivity and device functionality.

2. Annual Review and Plan Revisions

The district will evaluate the plan's effectiveness annually by November 1st. Findings will be presented to the Board of Education and used to:

- Identify areas of need
- Adjust instructional practices
- Improve technology support and access
- Update communication procedures and expectations

All recommended revisions will be submitted to the State Superintendent for approval by November 1st each year, ensuring continued compliance with state requirements and best practices for virtual instruction.

8. Assurances and Signatures

Superintendent Assurance Statement: I hereby certify that the district's Virtual Instruction Plan complies with 70 O.S. § 1-109(J) and OSDE requirements.

Superintendent Name: David Vinson

Signature: 

Date: 11/10/2025